

Grading Rubric for Individual Case Study Assignment

Focus Area	4	3	2	1
Application	Based on these accommodations, a specific assistive technology tool is recommended; the choice of AT is well conceived and reflects a critical understanding of its validity for the student's characteristics	A specific AT is suggested, but many have limited connection to the suggested accommodation; the suggested AT has general relevance to the disability of concern, but is not well-conceived for the individual student	A specific AT is suggested, but has little or no relevance to the specific situation described in the case study; little or no relevance exists between the suggested AT and the disability of concern	No specific AT is suggested
Justification	The choice of AT is solidly justified with cited evidence from the text; the lab presentation, or other sources	The justification is sensible, given course content and the lab presentation, but citations are not present or insufficient	The justification for the chosen assistive technology is not logical; citations are not present	No justification for the chosen technology is given
Extension	The supplemental suggestions for AT are appropriate, justified, and reflect an understanding of the student's strengths and needs and the recommended AT	The supplemental suggestions are appropriate, but lack sufficient justification; the suggested AT demonstrates a limited understanding of either the student's strengths and needs or of the suggested AT	The suggested AT has limited application to the student's strengths and needs; the student's needs are not clearly understood; the suggested supplemental AT is not relevant to the student's strengths and needs	The suggested AT is not appropriate for the student; There is little or no relevance between the suggested AT and the student's strengths and needs
Product	The written paper is formatted appropriately, with excellent flow from one idea to the next; transitions are effective, and the paper	The paper generally flows well, with effective transitions present most of the time; organization of the paper is generally logical and sequential;	The paper has a clear beginning, middle and end, but transitions are not effective or absent; several errors exist in spelling, punctuation, and	Significant editing is necessary, and errors in spelling, punctuation, and grammatical usage detract from the reading of the paper

	demonstrates solid organization; the paper reflects a strong control of writing conventions, including punctuation, and grammar usage; person first language is used effectively	good control of standard English conventions is present, with minor errors in either spelling and punctuation or sentence fluency and grammar; person first language is good, with only minor errors	grammatical usage; multiple errors in the use of person first language	
Creativity	Substantial initiative and creativity are present in the case study; significant evidence of critical thinking skills is present; evidence of initiative, beyond the demands of the assignment is clearly present	Some evidence of creativity and critical thinking is present; some initiative, beyond the demands of the assignment, is evident	N/A	N/A